



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Mohave Accelerated Learning Center

2. Entity ID Number*

79498

3. CTDS Number*

088758000

4. Plan's Primary Contact Name*

Corrie Ewing

5. Plan's Primary Contact Email Address*

cewing@mohavelearning.org

6. Plan's Primary Contact Phone Number*

9287049345

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/24/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.mohavelearning.org/>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

We will follow CDC Guidelines MALC school will follow CDC, Federal, State, and AZ State Charter Board guidelines to continue in school student instruction and continuity of services to maintain the health and safety of students, educators, and other staff. Currently, Face masks are optional to wear by students/families and staff.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

We will follow CDC guidelines and will maintain social distancing when necessary to the extent possible to try to minimize contact with others during times of high transmission rates.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Students and staff will be encouraged to wash and/or sanitize their hands upon each entry and exit to the classroom, upon arrival to school, after being outside for physical activity, and before and after lunch.
Wash hands for a minimum of 20 seconds with soap and water.
Use hand sanitizer with at least 60% alcohol frequently throughout the school day.
Avoid touching your eyes, nose and mouth.
Cover your mouth and nose with a tissue or the inside of your elbow when you cough or sneeze and properly dispose of the tissue. Wash or sanitize hands following disposal of the tissue.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

We will follow CDC Guidelines - Cleaning staff has cleaners and 99.9% alcohol for killing flu germs. Installing a storage area closure to classrooms and gym for cleaning supplies.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

We will follow CDC Guidelines - If a student is not feeling well for any reason, the student will be moved to an isolated sick area and parents/guardians will be notified immediately.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

We will follow CDC Guidelines - Visual screening will be done daily along with temperature checks when necessary.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

We will follow CDC Guidelines - Visual screening will be done daily along with temperature checks when necessary.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

We will follow CDC Guidelines - Students may wear masks and socially distant inside the classrooms as well as outside if they choose.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

We will follow CDC Guidelines - Mohave Accelerated School will follow CDC, Federal, State, and AZ State Charter Board guidelines to continuity in school student instruction and continuity of services to maintain the health and safety of students, educators, and other staff. Daily check of the COVID situation from the Mohave County Health Department.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

We will continue educational services to all students. We will continue to follow CDC Guidelines

28. How will the LEA ensure continuity of services for students' academic needs?*

IXL online academic program purchased for three years to support student online learning Math, English, and Science. Packets provided for students without technology support from home.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Continue use of "Positive Action" program for student social, emotional, mental health needs. Counselor/s available for students.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Careful watch for unexpected changes in student performance that may suggest further services may be required.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Encouragement, support, and discussion of how individuals are feeling

32. How will the LEA ensure continuity of services for staff's other needs?*

Providing the necessary PPE and clear policies

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

This plan will be reviewed every 6 months or more based on CDC updates. It will be available on the MALC website and will seek parent/community input and support during open meetings.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes