

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
85516	088703000	Mohave Accelerated Elementary School

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y/ Procedures in Place	We will follow CDC Guidelines MALC school will follow CDC, Federal, State, and AZ State Charter Board guidelines to continue in school student instruction and continuity of services to maintain the health and safety of students, educators, and other staff. Currently, Face masks are optional to wear by students/families and staff.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y/ Procedures in Place	We will follow CDC guidelines and will maintain social distancing when necessary to the extent possible to try to minimize contact with others during times of high transmission rates.
Handwashing and respiratory etiquette	Y/ Procedures in Place	Students and staff will be encouraged to wash and/or sanitize their hands upon each entry and exit to the classroom, upon arrival to school, after being outside for physical activity, and before and after lunch. Wash hands for a minimum of 20 seconds with soap and water. Use hand sanitizer with at least 60% alcohol frequently throughout the school day. Avoid touching your eyes, nose and mouth. Cover your mouth and nose with a tissue or the inside of your elbow when you cough or sneeze and properly dispose of the tissue. Wash or sanitize hands following disposal of the tissue.
Cleaning and maintaining healthy facilities, including improving ventilation	Y/ Procedures in Place	We will follow CDC Guidelines - Cleaning staff has cleaners and 99.9% alcohol for killing flu germs. Installing a storage area closure to classrooms and gym for cleaning supplies.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y/ Procedures in Place	We will follow CDC Guidelines - If a student is not feeling well for any reason, the student will be moved to an isolated sick area and parents/guardians will be notified immediately.
Diagnostic and screening testing	Y/ Procedures in Place	We will follow CDC Guidelines - Visual screening will be done daily along with temperature checks when necessary.
Efforts to provide vaccinations to school communities	Y/ Procedures in Place	We will follow CDC Guidelines - Communication to parents about vaccine sites
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y/ Procedures in Place	We will follow CDC Guidelines - Students may wear masks and socially distant inside the classrooms as well as outside.
Coordination with State and local health officials	Y/ Procedures in Place	We will follow CDC Guidelines - Mohave Accelerated School will follow CDC, Federal, State, and AZ State Charter Board guidelines to continuity in school student instruction and continuity of services to maintain the health and safety of students, educators, and other staff. Daily check of the COVID situation from the Mohave County Health Department.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

We will continue educational services to all students. We will continue to follow CDC Guidelines

Students' Needs:

Academic Needs	IXL online academic program purchased for three years to support student online learning Math, English, and Science. Packets provided for students without technology support from home.
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Social, Emotional and Mental Health Needs	Continue use of "Positive Action" program for student social, emotional, mental health needs. Counselor/s available for students.
Other Needs (which may include student health and food services)	Careful watch for unexpected changes in student performance that may suggest further services may be required.
Staff Needs:	
Social, Emotional and Mental Health Needs	Encouragement, support, and discussion of how individuals are feeling.
Other Needs	Providing the necessary PPE and clear policies

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	08/24/2023
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	This plan will be reviewed every 6 months or more based on CDC updates. It will be available on the MALC website and will seek parent/community input and support during open meetings.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.



- (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent