

Charter school Mohave Accelerated Learning Center
 Charter name _____

 d.b.a. (as applicable)

County Mohave CTDS number 088758000

FY 2024

State of Arizona

Charter School Annual Budget

Proposed _____
 Version _____

By the Governing Board

We hereby certify that the budget for the school year 2024 was
 Proposed June 27, 2023
 Adopted _____
 Revised _____
 Date _____

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
Signed	Title

1. Total budgeted revenues for fiscal year 2023 \$ _____ 0

2. Estimated revenues by source for fiscal year 2024

Local	1000	\$ _____
Intermediate	2000	\$ _____
State	3000	\$ <u>4,696,699</u>
Federal	4000	\$ <u>557,923</u>
TOTAL		\$ <u>5,254,622</u>

Charter school contact employee: Corrie Ewing
 Telephone: 928-704-9345 Email: cewing@mohavelearning.org

The FY 2024 budget file for the version described at left will be uploaded through the
 School Finance Budget System on ADE's website by _____
 Type the date as MM/DD/YYYY

 School official signature School official signature

Please enter typed school official names

 School official (typed name) School official (typed name)

Average teacher salary (A.R.S. §15-189.05)

Check box if the school is new and will begin operations in FY 2024.

1. Average salary of all teachers employed in budget year 2024	\$ <u>53,640</u>
2. Average salary of all teachers employed in prior year 2023	\$ <u>54,944</u>
3. Increase in average teacher salary from the prior year 2023	\$ <u>-1,304</u>
4. Percentage increase	<u>-2.4%</u>

We had a teacher (SPED) retire and 1 teacher move to administration who was replaced with a lower salaried teacher.

Charter school Mohave Accelerated Learning Center

County Mohave

CTDS number 088758000

Charter contact information

	Prefix	First name	Last name	Email address	Telephone number	Extension
Charter Representative		Vickie	Christensen	vchristensen@mohavelearning.org	928-704-9345	107
Charter Representative		Valorie	Merrigan	vmerrigan@mohavelearning.org	928-704-9345	102
Executive Assistant to Charter Representative		Corrie	Ewing	cewing@mohavelearning.org	928-704-9345	129
Business Manager		Corrie	Ewing	cewing@mohavelearning.org	928-704-9345	129
Business Consultant					928-704-9345	
AzEDS/ADM Data Coordinator		Nena	Perez	nperez@mohavelearning.org	928-704-9345	130
SPED Data Coordinator		Dianna	Darland	ddarland@mohavelearning.org	928-704-9345	109
Poverty Coordinator		Casey	Mulligan	cmulligan@mohavelearning.org	928-704-9345	106
Assessments Coordinator					928-704-9345	
Curriculum Coordinator		Valorie	Merrigan	vmerrigan@mohavelearning.org	928-704-9345	102
Information Technology (IT) Director		Jesse	Galvin	jgalvin@mohavelearning.org	928-704-9345	162
Governing Board Member		Vickie	Christensen	vchristensen@mohavelearning.org	928-704-9345	107
Governing Board Member		Kori	Gillman		928-704-9345	
Governing Board Member		Dave	Spevere		928-704-9345	
Governing Board Member		Thomas	Pratt		928-704-9345	
Governing Board Member		Sheila	Booze		928-704-9345	
Governing Board Member						
Governing Board Member						
Governing Board Member						

Student Information System (SIS) Vendor

Select from drop-down

Accounting Information System

Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?

Charter's website address

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease	
							Prior year 2023	Budget year 2024		
1000 Schoolwide Project and 1500-1999 Other Special Projects										
100 Regular education										
1000 Instruction	1.	1,171,534	358,855	15,000	115,000	5,000	1,751,185	1,665,389	-4.9%	1.
Support services										
2100 Students	2.	147,875	44,100		1,500		173,732	193,475	11.4%	2.
2200 Instruction	3.	133,000	42,900	45,000	55,000	500	233,784	276,400	18.2%	3.
2300 General administration	4.	414,170	91,120	125,000	2,000	25,000	521,351	657,290	26.1%	4.
2400 School administration	5.	238,105	69,631	1,000	25,000	1,000	213,547	334,736	56.8%	5.
2500 Central services	6.			150,000		10,000	110,000	160,000	45.5%	6.
2600 Operation & maintenance of plant	7.	436,997	131,099	325,000	125,000	5,000	833,000	1,023,096	22.8%	7.
2900 Other support services	8.						0	0		8.
3000 Operation of noninstructional services	9.	28,840	8,652	1,550	24,000	500	68,500	63,542	-7.2%	9.
4000 Facilities acquisition & construction	10.						0	0		10.
5000 Debt service	11.						0	0		11.
610 School-sponsored cocurricular activities	12.					175,000	115,000	175,000	52.2%	12.
620 School-sponsored athletics	13.	111,950	13,200	30,000	28,000	3,000	220,135	186,150	-15.4%	13.
630, 700, 800, 900 Other programs	14.	128,000	26,000	3,000	150,000	2,500	322,775	309,500	-4.1%	14.
Subtotal (lines 1-14)	15.	2,810,471	785,557	695,550	525,500	227,500	4,563,009	5,044,578	10.6%	15.
200 Special education										
1000 Instruction	16.	99,100	22,335	1,000	9,000	0	114,323	131,435	15.0%	16.
Support services										
2100 Students	17.			30,000			30,000	30,000	0.0%	17.
2200 Instruction	18.						0	0		18.
2300 General administration	19.						0	0		19.
2400 School administration	20.	20,154	6,047		500	500	22,027	27,201	23.5%	20.
2500 Central services	21.						0	0		21.
2600 Operation & maintenance of plant	22.						0	0		22.
2900 Other support services	23.						0	0		23.
3000 Operation of noninstructional services	24.						0	0		24.
4000 Facilities acquisition & construction	25.						0	0		25.
5000 Debt service	26.						0	0		26.
Subtotal (lines 16-26)	27.	119,254	28,382	31,000	9,500	500	166,350	188,636	13.4%	27.
400 Pupil transportation	28.	72,000	16,200	8,000	25,000	0	111,116	121,200	9.1%	28.
530 Dropout prevention programs	29.						0	0		29.
540 Joint career & technical ed. & vocational ed. center	30.						0	0		30.
550 K-3 Reading	31.	0	0	0	0	0	0	0		31.
Subtotal (lines 15 and 27-31)	32.	3,001,725	830,139	734,550	560,000	228,000	4,840,475	5,354,414	10.6%	32.
1010 Classroom Site Project (from page 3, line 6)	33.	323,000	65,000	0	0		0	388,000		33.
1020 Instructional Improvement Project (from page 2, line 5)	34.						0	0		34.
1071 English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0		35.
1072 Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0		36.
1100-1499 Federal and State projects (from page 2, line 32)	37.						855,556	555,851	-35.0%	37.
Total (lines 32-37)	38.	3,324,725	895,139	734,550	560,000	228,000	5,896,031	6,298,265	10.6%	38.

Federal and State projects

	Prior year 2023	Budget year 2024	
1100-1399 Federal projects			
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	178,000	227,574	1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	19,000	39,468	2.
3. 1160 ESEA Title IV-21st Century Schools	11,000	14,019	3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0		4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0		5.
6. 1200 ESEA Title VII-Indian Education	0		6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0		7.
8. 1220 IDEA, Part B	81,430	74,786	8.
9. 1230 Johnson-O'Malley	0		9.
10. 1240 Workforce Investment Act	0		10.
11. 1250 AEA-Adult Education	0		11.
12. 1260-1270 Vocational Education-Basic Grants	0		12.
13. 1280 ESEA Title X-Homeless Education	0		13.
14. 1290 Medicaid Reimbursement	0		14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0		15.
16. 13__ Impact Aid	0		16.
17. 1310-1399 Other Federal Projects	623,760	200,004	17.
18. Total federal projects (lines 1-17)	913,190	555,851	18.
1400-1499 State projects			
19. 1400 Vocational Education	0		19.
20. 1410 Early Childhood Block Grant	0		20.
21. 1420 Extended School Year-Pupils with Disabilities	0		21.
22. 1425 Adult Basic Education	0		22.
23. 1430 Chemical Abuse Prevention Programs	0		23.
24. 1435 Academic Contests	0		24.
25. 1450 Gifted Education	0		25.
26. 1456 College Credit Exam Incentives	0		26.
27. 1460 Environmental Special Plate	0		27.
28. 1465 Charter School Stimulus Fund	0		28.
29. 14__ Arizona Industry Credentials Incentive	0		29.
30. Other State Projects	46,136	48,000	30.
31. Total State projects (lines 19-30)			31.
32. Total federal and State projects (lines 18 and 31)	913,190	555,851	32.
Capital acquisitions			
	2023	2024	
1. 0181 Intangible assets	0		1.
2. 0191 Land and land improvements	0		2.
3. 0192 Site improvements	0		3.
4. 0194 Buildings and building improvements	0	200,000	4.
5. 0196 Equipment	0		5.
6. 0198 Construction in progress	0		6.
7. Total capital acquisitions (lines 1-6)	0	200,000	7.
8. Total capital acquisitions, if any, budgeted on lines 1-6	0		8.

Special education programs by type

	Program 200 prior year 2023	Program 200 budget year 2024	
1. Total all disability classifications	0	188,636	1.
2. Gifted education	0		2.
3. ELL incremental costs	0		3.
4. ELL compensatory instruction	0		4.
5. Remedial education	0		5.
6. Vocational and technical ed.	0		6.
7. Career education	0		7.
8. Total (lines 1-7)	0	188,636	8.
9. Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP	0		9.

Instructional Improvement Project

Indicate amounts budgeted in Project 1020 for the following:

	Prior year 2023	Budget year 2024	
1. Teacher compensation increases	0		1.
2. Class size reduction	0		2.
3. Dropout prevention programs	0		3.
4. Instructional improvement programs	0		4.
5. Total Instructional Improvement (lines 1-4)	0	0	5.

Proposed ratios for special education

Teacher-pupil 1 to _____
Staff-pupil 1 to _____

Selected expenses by type (Must be included on page 1)

Audit services 31,621
Classroom instruction _____

State equalization assistance budgeted for food service expenses

Enter the amount of State equalization assistance budgeted for food service, function 3100:

309,500

Debt service

Interest 6850 _____
Redemption of principal _____

Estimated full-time equivalent teachers [A.R.S. §15-903(E)(2)]

1. Number of full-time equivalent certified teachers
2. Number of full-time equivalent noncertified teachers
3. Number of full-time equivalent contract teachers

	Prior year 2023	Budget year 2024	
1. Number of full-time equivalent certified teachers	0.00	27.00	1.
2. Number of full-time equivalent noncertified teachers	0.00	0.00	2.
3. Number of full-time equivalent contract teachers	0.00	27.00	3.

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ decrease
						Prior year 2023	Budget year 2024	
Classroom Site Project 1010								
1000 Instruction	1.	323,000	65,000			0	388,000	1.
2100 Support services—students	2.					0	0	2.
2200 Support services—instruction	3.					0	0	3.
2300 Support services—general administration	4.					0	0	4.
3300 Community services operations	5.					0	0	5.
Total Classroom Site Project (lines 1-5)	6.	323,000	65,000	0	0	0	388,000	6.

Classroom Site Project 1010 budgeted property payments

Property disbursements
Interest 6850
Redemption of principal

Charter School Mohave Accelerated Learning Center

County Mohave

CTDS number 088758000

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2023	Budget year 2024	
English Language Learner Project - 1071										
260 Special education—ELL incremental costs										
1000 Instruction	1.	1.00						0	0	1.
Support services										
2100 Students	2.	2.00						0	0	2.
2200 Instruction	3.	3.00						0	0	3.
2300 General administration	4.	4.00						0	0	4.
2400 School administration	5.	5.00						0	0	5.
2500 Central services	6.	6.00						0	0	6.
2600 Operation & maintenance of plant	7.	7.00						0	0	7.
2900 Other support services	8.	8.00						0	0	8.
Program 260 subtotal (lines 1-8)	9.	36.00	0.00	0	0	0	0	0	0	9.
430 Pupil Transportation—ELL incremental costs										
Support services										
2700 Student transportation	10.	0.00						0	0	10.
Total expenses (lines 9 and 10)	11.	36.00	0.00	0	0	0	0	0	0	11.

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2023	Budget year 2024	
Compensatory instruction Project - 1072										
265 Special education—ELL compensatory instruction										
1000 Instruction	12.	0.00						0	0	12.
Support services										
2100 Students	13.	0.00						0	0	13.
2200 Instruction	14.	0.00						0	0	14.
2300 General administration	15.	0.00						0	0	15.
2400 School administration	16.	0.00						0	0	16.
2500 Central services	17.	0.00						0	0	17.
2600 Operation & maintenance of plant	18.	0.00						0	0	18.
2900 Other support services	19.	0.00						0	0	19.
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	20.
435 Pupil transportation—ELL compensatory instruction										
Support services										
2700 Student transportation	21.	0.00						0	0	21.
Total expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	22.

FY 2024 Summary of charter school proposed budget

CTDS number 088758000

1000 Schoolwide Project	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
100 Regular education			
1000 Instruction	1,751,185	1,665,389	-4.9%
Support services			
2100 Students	173,732	193,475	11.4%
2200 Instruction	233,784	276,400	18.2%
2300 General administration	521,351	657,290	26.1%
2400 School administration	213,547	334,736	56.8%
2500 Central services	110,000	160,000	45.5%
2600 Operation & maintenance of plant	833,000	1,023,096	22.8%
2900 Other support services	0	0	
3000 Operation of noninstructional services	68,500	63,542	-7.2%
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
610 School-sponsored cocurricular activities	115,000	175,000	52.2%
620 School-sponsored athletics	220,135	186,150	-15.4%
630, 700, 800, 900 Other programs	322,775	309,500	-4.1%
Regular education subtotal	4,563,009	5,044,578	10.6%
200 Special education			
1000 Instruction	114,323	131,435	15.0%
Support services			
2100 Students	30,000	30,000	0.0%
2200 Instruction	0	0	
2300 General administration	0	0	
2400 School administration	22,027	27,201	23.5%
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	166,350	188,636	13.4%
400 Pupil transportation	111,116	121,200	9.1%
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	0	0	
Total	4,840,475	5,354,414	10.6%

The budget of Mohave Accelerated Learning Center for fiscal year 2024 was officially proposed by the Governing Board on June 27, 2023. The complete budget may be reviewed by contacting Corrie Ewing at 9287049345 or cewing@mohavelearning.org.

Special education programs	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
Total all disability classifications	166,350	188,636	13.4%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	166,350	188,636	13.4%

Expenses by project			
	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
Schoolwide	4,840,475	5,354,414	10.6%
Classroom Site Project	0	388,000	
Instructional Improvement	0	0	
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	913,190	555,851	-39.1%
State projects	0	0	
Capital acquisitions	0	200,000	
Total expenses	5,753,665	6,498,265	12.9%

Average teacher salary	
Average salary of all teachers employed in the budget year 2024	53,640
Average salary of all teachers employed in the prior year 2023	54,944
Increase in average teacher salary from the prior year 2023	(1,304)
Percentage Increase	-2.4%

We had a teacher SPED retire and 1 teacher move to administration who was replaced with a lower salaried teacher.

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please uncheck each box that does not apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future correspondence/AEMW audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance Payment team by email at SFPaymentTeam@azed.gov.

<input type="checkbox"/>	The organizational structure or management agreement of your student holder includes your charter school or charter school to contract with a specific independent company.	No additional information required	Additional Information Midway Accelerated Learning Elementary School
<input type="checkbox"/>	The governing body of your charter holder has identical membership to another charter holder in this State.	Please enter the name of any other charter holder with identical membership.	
<input checked="" type="checkbox"/>	Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.	No additional information required	
<input type="checkbox"/>	Your charter holder holds more than 1 charter in this State.		

Individual charter school counts

Enter base student counts for PSD, K-3, and 9-12 students. Student counts must be estimated student counts based on actual enrollment data from ADE's annual report of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 10th day in session, the ADE FY2024 ADM20 should be used, available via ADE Connect, ASED5 Portal. Schools approved to provide 200 days of instruction will adjust their FY 2024 budget for discrepancies between the FY 2024 100th-day and 200th-day student count. (The Total K-LTE report is used for K-3 and/or 9-12)

	PSD	K-3	9-12
PSD-12 student count	PSD		
Non-AOI student count		246,000	+
Total student count		246,000	+
PSD-12 student count			
Non-AOI student count	PSD		
Part-time AOE student count		+	+
Total student count	5	0.0000	0.0000
PSD-12 student count	PSD		
Non-AOI student count		K-3	
Part-time AOE student count		+	+
Total student count		0.0000	0.0000

Charter holder total charter school counts complete only if 1 or more criteria above are checked) Enter total student counts for PSD, K-3, and 9-12 students for all of five charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

Support level weights (Group B weights)-A.R.S. §§15-943, 15-185 & 15-503]

Student count add-ons

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be submitted from the following ADE reports:

K-3 and K-3 Reading: ADM20

ELL- English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20

Children with Disabilities: SPED20

	Non-AOI student count	AOI full-time student count	AOI part-time student count
1. K-3 Reading			
2. K-3			
3. Enrichment (ELL)			
4. Enrichment (ELL)			
5. MDR, AR, and SID-R (1)			8,000
6. MDCS-AS-C and SID-SC (2)			
7. Multiple Disabilities Severe Sensory Impairment			
8. Orthopedic Impairment (Resource)			
9. Orthopedic Impairment (Self-Contained)			
10. Preschool-School Delay (PSD)			42,000
11. ED, ESI, and Inability to Hear (3)			
12. Emotional Disability (EMD)			
13. Multiple Disabilities (MDOID)			
14. Visual Impairment (VI)			
15. Educational Programs for Gifted Pupils (G) (4)			
16. Free and Reduced-Priced Lunch (FRPL) (5)		48,000	0.0000
17. Total weighted student count (lines 1 through 16)			8,000
(1) MDR (Multiple Disabilities-Resource), AR (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)			
(2) MDCS (Multiple Disabilities-Self-Contained), AS-C (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)			
(3) DD (Developmental Delay) for children in kindergarten through 3rd grade, ED (Emotional Disability), EMD (Emotional Disability), MDO (Multiple Disabilities), MDOID (Multiple Disabilities), PSD (Preschool-School Delay), and SLD (Specific Learning Disability)			
(4) School for the Deaf (SFD) student counts are reported on additional preference for criteria students at https://www.azed.gov/finance/fy2022-afid-add-payment			
(5) Schools may use the SUP972 in ADEDS to estimate FY 2024 eligible student counts. This weight applies to all students in schools with community eligibility.			

Base support level adjustments [A.R.S. §§15-943 & 15-185]

1. Check box if the school has been approved to provide 200 days of instruction by ADE. A.R.S. §15-922 allows schools that provide 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2024 prior to June 1, 2023. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at SFAnalyticsTeam@azed.gov.

\$ _____

2. Decrease for federal and state monies received for MRO purposes. Enter the amount from the State agencies for basic maintenance and operation of the purpose. (A.R.S. §15-185)

\$ _____

In accordance with A.R.S. §15-185(F), the Auditor General has determined that the following federal monies meet the definition of "monies blended for the basic maintenance and operation of the school" (as referred to in that subsection). You must use to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal monies must be identified or that other methods for the basic maintenance and operation of the school:

- Indian School Equalization Program entitlements received for:
 - Institutional costs (basic program, gifted & talented programs, and small school adjustment)
 - Bilingual instructional costs (supplemental programs-bilingual program)
 - Exceptional child education costs (exceptional child programs)
- Student Support Program (supplemental board program)
- Student Support Program (supplemental board program)
- Specialized Instructional Support (supplemental board program)
- Residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.

\$ 31,621.00

3. FY 2023 nonfederal audit service actual expense. Schools must include audit costs for FY 2024 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2022 from nonfederal monies to obtain the allowable increase in BSJ for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritous Budget Award application to ASBO). A.R.S. §15-144(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

\$ _____

4. FY 2022 federal audit service actual expense. Enter the amount expended for audit services in FY 2022 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritous Budget Award application to ASBO).

\$ _____

5. Adjustment for remote instructional time. A.R.S. §15-801(B). Schools must include remote instruction time in their budget for FY 2024 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for remote instruction time in FY 2022 from nonfederal monies to obtain the allowable increase in BSJ for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritous Budget Award application to ASBO). A.R.S. §15-144(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

\$ 0.000720

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §81 and one-time state aid supplement [Laws 2023, Ch. 133, §31]

1. Schools percent of state-wide weighted student count. Enter the school's percentage of state-wide weighted student count as reported on its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at <https://schoolfinance.azed.gov>. Amounts should be entered as a decimal. For example 0.0017% should be entered as 0.000017.

Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1 - Individual charter school counts

Support level weights to be used for:	K-8		9-12	
Student count 0,001-99,999	1,3990			1,5590
Support level weight				
Student count 100,000-499,999	500,0000			500,0000
Student count constant	-249,0000			-290,0000
Difference	=251,0000			=210,0000
Weight adjustment factor	X 0,0003	X		X 0,0004
Support level weight increase	= 0,0753	=		= 0,0840
Support level weight constant	1,2780	+		1,3980
Support level weight	1,3533	=		1,4820
Student count 500,000-599,999	600,0000			600,0000
Student count constant	-0,0000			-0,0000
Difference	= 0,0000	=		= 0,0000
Weight adjustment factor	X 0,0012	X		X 0,0013
Support level weight increase	= 0,0000	=		= 0,0000
Support level weight constant	1,1580	+		1,2680
Support level weight	0,0000	=		0,0000
Student count 600,000 or more	1,1580			1,2680
Support level weight				

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)

Support level weights to be used for:	K-8		9-12	
Student Count 0,001-99,999	1,3990			1,5590
Support level weight				
Student count 100,000-499,999	500,0000			500,0000
Student count constant	-0,0000			-0,0000
Difference	= 0,0000	=		= 0,0000
Weight adjustment factor	X 0,0003	X		X 0,0004
Support level weight increase	= 0,0000	=		= 0,0000
Support level weight constant	1,2780	+		1,3980
Support level weight	0,0000	=		0,0000
Student count 500,000-599,999	600,0000			600,0000
Student count constant	-0,0000			-0,0000
Difference	= 0,0000	=		= 0,0000
Weight adjustment factor	X 0,0012	X		X 0,0013
Support level weight increase	= 0,0000	=		= 0,0000
Support level weight constant	1,1580	+		1,2680
Support level weight	0,0000	=		0,0000
Student count 600,000 or more	1,1580			1,2680
Support level weight				

- Support level weight from Table 1
- Support level weight from Table 2 (based on small school weight eligibility)
- Support level weight (lesser of lines 1 and 2, as applicable, as shown on BSA 55-1)

1,3533	1,4820
1,1580	1,2680
1,1580	1,2680

Base support level amounts from total K-3 and total K-3 Reading weighted student counts
 A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the Schools BSA 55-1 after the Schools K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total weighted student count	
K-3	K-3 Reading
Non-AOI	0,000
AOI FT*	0,000
AOI PT*	0,000
Total	0,000

K-3	\$	0,00
K-3 Reading	\$	0,00

*AOI counts shown reflect applicable full-time or part-time funding ratio.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §61
 2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of \$75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at <https://www.azed.gov/finance/countryappor>. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

- Estimated allocation of additional Prop 123 funding \$ 54,000,00

Increase for allocation of onetime state aid supplement [Laws 2023, Ch. 133, §31]

For FY 2024, Laws 2023, Ch. 133, §31 provides total additional funding of \$300 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at <https://www.azed.gov/finance/countryappor>. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

- Estimated allocation of additional onetime state aid supplement \$ 216,000,00