

## Charter Holder Information

Charter Holder Name	Mohave Accelerated Elementary School	Charter Holder Entity ID	
Representative authorized to submit the plan (This is the individual that will be contacted with questions about the plan)	Vickie Christensen		
Representative Telephone Number	928 704-9345 x107		
Representative E-Mail Address	vchristensen@mohavelearning.org		

## School Information

*\*In the chart, list the schools this plan applies to. Add rows as needed to account for all schools.*

School Name	Entity ID	CTDS
Mohave Accelerated Elementary School	85517	
Mohave Accelerated East Campus	90194	

## Distance Learning Background Information

### a. Number of Instructional Days (3.b)

*Each charter school shall operate for the required 180 days of instruction pursuant to Executive Order 2020-41 (3.b). An exception to this requirement may be granted by the ASBCS, if the school intended to switch to a different schedule for the 2020-2021 school year. If ASBCS previously approved the school to operate on a calendar that was not 180 days, but met the number of hours equal to 180 days of instruction, this provision is still met, and no action is required.*

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*If the school intended to switch to a different schedule for the 2020-2021 school year, but has not yet been approved by the ASBCS, please contact your Education Program Manager.*

*Please note, pursuant to Executive Order 2020-44 the Arizona Department of Education (ADE) shall conduct an analysis of the need to waive the number of school days that schools are required to provide schooling and the impact of such a waiver by August 31, 2020.*

How many instructional days will the charter school operate for School Year 2020-2021?	144
How many instructional days did the charter school operate for School Year 2019-2020?	144

*b. Distance Learning Option (3.b)*

Estimated Enrollment for FY 2021	540	Start Date for Distance Learning	8/6/2020
Estimated Number of Students Participating in Distance Learning for the Full Year	0	Estimated Number of Students Participating in Distance Learning for a Portion of the Year	540
Please choose the option that indicates your proposed duration/plan for distance learning:	<input type="checkbox"/> 1. We intend to operate distance learning for the full year for all students. <input type="checkbox"/> 2. We intend to operate distance learning until _____ for all students. <input checked="" type="checkbox"/> 3. We intend to operate distance learning only until the Governor allows schools to fully reopen. <input type="checkbox"/> 4. We intend to operate distance learning and use a hybrid approach once the Governor allows schools to fully reopen. Hybrid includes distance learning with students learning in the classroom on some days, and from home on other days (i.e. half of the students attend Mon/Wed and half of the students Tues/Thurs, half of the students come each week, etc.). <input checked="" type="checkbox"/> 5. Other (Please explain below)		
	If you chose option 4 or 5 above, please provide a brief narrative explaining the details of the plan you will use:		

We intend to operate distance learning only until the Governor allows schools to fully reopen. If the Governor mandates a state-wide closer of public schools again, we will implement our distance learning plan immediately. If a student becomes ill with COVID-19 during the school year and is ordered to quarantine, the student will then be provided with continual online/alternative instruction. Student will then return to their regular in-person instruction after a doctor has cleared the student to return to school.

<b>Is the charter requiring students to do distance learning?</b>	Choose an item.
<b>If students are required to do distance learning, is the charter school providing a physical location for students to go during the same hours of the day AND the same days throughout the week as it did in the FY2020 school year prior to the school closure?</b>	Yes

*\*In the case of a statewide closure or delay of in-person instruction, the requirement to provide a physical location available for students is waived under the Executive Order 2020-41 until the State permits in-person instruction. If due to a COVID-19 outbreak and pursuant to A.R.S. § 36-787, the Arizona Department of Health Services directs a school to close temporarily in order to appropriately sanitize the facility, the requirement to provide a physical location available for students is waived.*

### Attendance Tracking (1.a.i, 1.i)

- a. Describe how the charter school will track attendance for students attending remotely, whether full time or intermittently.

The description must include the specific measures that will be used to determine whether a student participating in DL will be reported as present or absent on days when instruction does not take place in person. Attendance tracking may include methods such as:

- Communication with their teachers via telephone, ZOOM, MS Teams, or other digital meeting software.
- Student participation in a virtual meeting or classroom session (ZOOM, MS TEAMS, Google Meets, etc.)
- Daily assignments completed and submitted by the student.
- A parent attestation of documentation of time spent on educational activities.

***The charter holder is advised that the ADE will continue to issue guidance on the topic of attendance, and should closely monitor updated information related to these expectations. Current guidance can be found here: <https://www.azed.gov/finance/school-finance-guidance-for-covid-19/>***

*If the Charter Holder currently operates an approved AOI, it must follow the AOI attendance requirements outlined by ADE and A.R.S. §15-808 for students enrolled in the AOI.*

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Action Step(s)	Person(s) Responsible	Frequency and/or Timing	Evidence of Implementation
<ol style="list-style-type: none"> <li>1. Student daily tracking via Zoom and curriculum packets</li> <li>2. Attendance verification through campus secretary &amp; attendance aide</li> <li>3. Parent Attestation Form</li> </ol>	<ol style="list-style-type: none"> <li>1. Classroom Teacher/Admin/Parent</li> <li>2. Campus Secretary/Attendance Aide</li> <li>3. Parent</li> </ol>	<ol style="list-style-type: none"> <li>1. Daily Classes/Aides will be used for attendance/classroom teacher will verify through attendance</li> <li>2. Weekly review &amp; verification</li> <li>3. As needed</li> </ol>	<ol style="list-style-type: none"> <li>1. Recorded Lessons</li> <li>2. Zoom attendance verification</li> <li>3. Curriculum Packet Completion</li> <li>4. Parent verification/signature</li> </ol>

*b. Describe the efforts the charter school will make to ensure all enrolled students are contacted and in communication on a regular basis.*

Action Step(s)	Person(s) Responsible	Frequency and/or Timing	Evidence of Implementation
<ol style="list-style-type: none"> <li>1. Secretary Phone Calls</li> <li>2. One-on-one invite/open house</li> <li>3. Student/parent training on zoom</li> <li>4. Daily/Weekly classes and meetings</li> </ol>	<ol style="list-style-type: none"> <li>1. Office Secretary</li> <li>2. Classroom Teacher</li> <li>3. Classroom Teacher</li> <li>4. Teacher/Parent/Student</li> </ol>	<ol style="list-style-type: none"> <li>1. One-time initial meeting/training</li> <li>2. Daily</li> <li>3. Daily</li> </ol>	<ol style="list-style-type: none"> <li>1. Phone Call</li> <li>2. Classroom Sign-in Sheet</li> <li>3. Zoom</li> <li>4. Zoom/Curriculum packets</li> </ol>

### Teacher and Staff Expectations and Support (1.a.ii)

*a. Describe expectations of teachers and other staff working virtually.*

Action Step(s)	Person(s) Responsible	Frequency and/or Timing	Evidence of Implementation
<ol style="list-style-type: none"> <li>1. One-on-one initial meeting/open house/teams training</li> <li>2. Daily communication via zoom</li> <li>3. All staff expected physically work from campus</li> </ol>	<ol style="list-style-type: none"> <li>1. Classroom Teacher(s)</li> <li>2. Classroom Teacher(s)</li> <li>3. Classroom Teacher(s)</li> </ol>	<ol style="list-style-type: none"> <li>1. One-time initial meeting/training</li> <li>2. Daily</li> <li>3. Daily</li> </ol>	<ol style="list-style-type: none"> <li>1. Student/parent sign-in sheet</li> <li>2. Zoom</li> <li>3. Zoom/Curriculum packet</li> </ol>

*b. Describe commitments on delivery of employee support services including but not limited to:*

- *Human resource policies and support for employees; and*
- *Regular communication from the administration.*

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Action Step(s)	Person(s) Responsible	Frequency and/or Timing	Evidence of Implementation
<ol style="list-style-type: none"> <li>Zoom remote learning platform/communicated with staff</li> <li>Continued staff professional development and training throughout the school year</li> </ol>	<ol style="list-style-type: none"> <li>Administration</li> <li>Administration/existing teachers proficient with Zoom</li> </ol>	<ol style="list-style-type: none"> <li>Returning professional development Aug. 3<sup>rd</sup> – 5<sup>th</sup></li> <li>As needed throughout the school year</li> </ol>	<ol style="list-style-type: none"> <li>Staff Sign-in sheet</li> <li>Access digitally recorded on zoom</li> </ol>

c. Describe how professional development will be provided to employees.

Action Step(s)	Person(s) Responsible	Frequency and/or Timing	Evidence of Implementation
<ol style="list-style-type: none"> <li>Welcome back training week: staff training staff</li> <li>On-demand as needed throughout the school year</li> <li>IT training &amp; updates throughout the year</li> </ol>	<ol style="list-style-type: none"> <li>Administration/Teachers already at a professional level while using Zoom</li> <li>Teacher/Administration</li> <li>IT Director &amp; IT Staff</li> </ol>	<ol style="list-style-type: none"> <li>Starting Aug. 3<sup>rd</sup> – 5<sup>th</sup></li> <li>As needed throughout the school year</li> <li>Once a month professional development meeting</li> </ol>	<ol style="list-style-type: none"> <li>Zoom</li> <li>Staff surveys/emails/staff request</li> <li>Monthly meeting agendas</li> </ol>

**List Specific Professional Development Topics That Will Be Covered**

Zoom platform will be fully implemented and used for tracking attendance, assignments, assessment, lecture, video chat, & video classes. All curriculum and assignment materials will be uploaded, retrieved, and returned through email and in-person (as needed). All classroom communication and instruction will be delivered via Zoom.

### Connectivity (1.a.iii)

Check the boxes below to indicate which was/will be used to ensure each student, teacher, and staff member has access to a device and internet connectivity if the plan relies on online learning.

	Students	Teachers	Staff
<b>What was Used to Establish Need?</b>			
Questionnaire	X	X	X
Personal Contact and Discussion	X	X	X
Needs Assessment-Available data			
Other:			
<b>What will be Used to Respond to Need?</b>			
Loaner Device (laptop/tablet)	X	X	X
WIFI Hot Spot			
Supplemental Utility Support (Internet)			
Other:			
<b>When will stakeholders have access to IT Support Availability?</b>			
Traditional School Hours	X	X	X
Extended Weekday Hours	X	X	X
24/7 Support			
Other:	X	X	X

### Instructional Methods and Monitoring Learning (1.a.iii)

- a. In the tables below, **list** the methods that will be used to deliver instruction (i.e. Direct Instruction via Zoom, Independent Study, Project Based Learning via a menu of options), the content provider or program to be used (i.e. Edgenuity, Journeys, Saxon Math), and the Formative and Summative Assessment Strategies to be used, as well as the frequency of those assessments.

<b>Instructional Methods, Content Delivery, and Monitoring Student Learning (Math)</b>				
	<i>Educational Delivery Methodologies</i>	<i>Content Provider/Program Used</i>	<i>Formative Assessment Strategies and Frequency</i>	<i>Summative Assessment Strategies and Frequency</i>

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<p><i>Kindergarten</i></p>	<ol style="list-style-type: none"> <li>1. Pre-recorded/live direct instruction utilizing Zoom</li> <li>2. Digital access with digital access with diagnostic and student specific academic lessons</li> <li>3. Direct Instruction via Zoom</li> </ol>	<ol style="list-style-type: none"> <li>1. McGraw Hill My Math</li> </ol>	<ol style="list-style-type: none"> <li>1. My Math Assessment bi-weekly/weekly</li> <li>2. Dibels quarterly assessment</li> </ol>	<ol style="list-style-type: none"> <li>1. Teacher developed standards and lessons</li> <li>2. AZ Math Standards</li> </ol>
<p>1-3</p>	<ol style="list-style-type: none"> <li>1. Pre-recorded/live classroom teacher direct instruction utilizing Zoom</li> <li>2. Standards based digital &amp; video instruction via Zoom, YouTube, IXL, Galileo</li> <li>3. Digital access with diagnostic and student specific academic lesson (Zoom)</li> <li>4. Digital access online content specific practice &amp; review</li> </ol>	<ol style="list-style-type: none"> <li>1. McGraw Hill My Math</li> <li>2. IXL</li> </ol>	<ol style="list-style-type: none"> <li>1. Digital Interactive Notebook Weekly</li> <li>2. My Math Assessment bi-weekly/weekly</li> <li>3. Galileo Assessment/Dibels quarterly</li> </ol>	<ol style="list-style-type: none"> <li>1. McGraw Hill My Math Assessment</li> <li>2. Teacher developed Standards Assessment</li> <li>3. Teacher Created Individual Standard Based Galileo Assessment</li> <li>4. Teacher Created Individual Standard Based IXL</li> </ol>
<p>4-5</p>	<ol style="list-style-type: none"> <li>1. Pre-recorded/live classroom teacher direct instruction utilizing Zoom</li> <li>2. Standards based digital &amp; video instruction via Zoom, YouTube, IXL, Galileo</li> </ol>	<ol style="list-style-type: none"> <li>1. McGraw Hill My Math</li> <li>2. IXL</li> </ol>	<ol style="list-style-type: none"> <li>1. Digital Interactive Notebook Weekly</li> <li>2. My Math Assessment bi-weekly/weekly</li> <li>3. Galileo Assessment quarterly</li> </ol>	<ol style="list-style-type: none"> <li>1. McGraw Hill My Math Assessment</li> <li>2. Teacher developed Standards Assessment</li> <li>3. Teacher Created Individual Standard</li> </ol>

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	<ol style="list-style-type: none"> <li>3. Digital access with diagnostic and student specific academic lesson (Zoom)</li> <li>4. Digital access online content specific practice &amp; review</li> </ol>			<p>Based Galileo Assessment</p> <ol style="list-style-type: none"> <li>4. Teacher Created Individual Standard Based IXL</li> </ol>
7-8				
9-12				

<b>Instructional Methods, Content Delivery, and Monitoring Student Learning (ELA)</b>				
	<i>Educational Delivery Methodologies</i>	<i>Content Provider/Program Used</i>	<i>Formative Assessment Strategies and Frequency</i>	<i>Summative Assessment Strategies and Frequency</i>
<i>Kindergarten</i>	<ol style="list-style-type: none"> <li>1. Pre-recorded/live direct instruction utilizing Zoom</li> <li>2. Digital access with digital access with diagnostic and student specific academic lessons</li> <li>3. Direct Instruction via Zoom</li> </ol>	<ol style="list-style-type: none"> <li>1. McGraw Hill Wonders Reading</li> </ol>	<ol style="list-style-type: none"> <li>1. Wonders Reading Assessment bi-weekly/weekly</li> <li>2. Dibels quarterly assessment</li> </ol>	<ol style="list-style-type: none"> <li>1. Teacher developed standards and lessons</li> <li>2. AZ ELA Standards</li> </ol>
<i>1-3</i>	<ol style="list-style-type: none"> <li>1. Pre-recorded/live classroom teacher direct instruction utilizing Zoom</li> <li>2. Standards based digital &amp; video instruction via Zoom, YouTube, IXL, Galileo</li> </ol>	<ol style="list-style-type: none"> <li>1. McGraw Hill Wonders Reading</li> <li>2. IXL</li> </ol>	<ol style="list-style-type: none"> <li>1. Digital Interactive Notebook Weekly</li> <li>2. Wonders Reading Assessment bi-weekly/weekly</li> <li>3. Galileo Assessment/Dibels quarterly</li> </ol>	<ol style="list-style-type: none"> <li>1. McGraw Hill Wonders Reading Assessment</li> <li>2. Teacher developed Standards Assessment</li> </ol>



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	<ul style="list-style-type: none"> <li>3. Digital access with diagnostic and student specific academic lesson (Zoom)</li> <li>4. Digital access online content specific practice &amp; review</li> </ul>			<ul style="list-style-type: none"> <li>3. Teacher Created Individual Standard Based Galileo Assessment</li> <li>4. Teacher Created Individual Standard Based IXL</li> </ul>
4-5	<ul style="list-style-type: none"> <li>1. Pre-recorded/live classroom teacher direct instruction utilizing Zoom</li> <li>2. Standards based digital &amp; video instruction via Zoom, YouTube, IXL, Galileo</li> <li>3. Digital access with diagnostic and student specific academic lesson (Zoom)</li> <li>4. Digital access online content specific practice &amp; review</li> </ul>	<ul style="list-style-type: none"> <li>1. McGraw Hill Wonders Reading</li> <li>2. IXL</li> </ul>	<ul style="list-style-type: none"> <li>1. Digital Interactive Notebook Weekly</li> <li>2. Wonders Reading Assessment bi-weekly/weekly</li> <li>3. Galileo Assessment quarterly</li> </ul>	<ul style="list-style-type: none"> <li>1. McGraw Hill Wonders Reading Assessment</li> <li>2. Teacher developed Standards Assessment</li> <li>3. Teacher Created Individual Standard Based Galileo Assessment</li> <li>4. Teacher Created Individual Standard Based IXL</li> </ul>
7-8				
9-12				

<b>Instructional Methods, Content Delivery, and Monitoring Student Learning (Science)</b>				
	<i>Educational Delivery Methodologies</i>	<i>Content Provider/Program Used</i>	<i>Formative Assessment Strategies and Frequency</i>	<i>Summative Assessment Strategies and Frequency</i>
<i>Kindergarten</i>	<ol style="list-style-type: none"> <li>1. Pre-recorded/live direct instruction utilizing Zoom</li> <li>2. Digital access with digital access with diagnostic and student specific academic lessons</li> <li>3. Direct Instruction via Zoom</li> </ol>	<ol style="list-style-type: none"> <li>1. Pearson Science</li> </ol>	<ol style="list-style-type: none"> <li>1. Pearson Science Assessment bi-weekly</li> </ol>	<ol style="list-style-type: none"> <li>1. Teacher developed standards and lessons</li> <li>2. AZ Science Standards</li> </ol>
<i>1-3</i>	<ol style="list-style-type: none"> <li>1. Pre-recorded/live classroom teacher direct instruction utilizing Zoom</li> <li>2. Standards based digital &amp; video instruction via Zoom, YouTube, IXL, Galileo</li> <li>3. Digital access with diagnostic and student specific academic lesson (Zoom)</li> <li>4. Digital access online content specific practice &amp; review</li> </ol>	<ol style="list-style-type: none"> <li>1. Pearson Science</li> <li>2. IXL</li> </ol>	<ol style="list-style-type: none"> <li>1. Digital Interactive Notebook Weekly</li> <li>2. Pearson Science Assessment bi-weekly/weekly</li> <li>3. Video-conference discussion of experiments &amp; outcomes</li> </ol>	<ol style="list-style-type: none"> <li>1. Teacher developed standards and lessons</li> <li>2. Quarterly grades</li> </ol>
<i>4-5</i>	<ol style="list-style-type: none"> <li>1. Pre-recorded/live classroom teacher direct instruction utilizing Zoom</li> </ol>	<ol style="list-style-type: none"> <li>1. <i>Pearson Science</i></li> <li>2. <i>IXL</i></li> </ol>	<ol style="list-style-type: none"> <li>1. Digital Interactive Daily/Weekly Videos</li> </ol>	<ol style="list-style-type: none"> <li>1. Pearson Science Assessment</li> <li>2. Teacher developed Standards Assessment</li> </ol>

	<ol style="list-style-type: none"> <li>2. Standards based digital &amp; video instruction via Zoom, YouTube</li> <li>3. Digital access with diagnostic and student specific academic lesson (Zoom)</li> <li>4. Digital access online content specific practice &amp; review</li> </ol>		<ol style="list-style-type: none"> <li>2. Pearson Science Assessment bi-weekly/weekly</li> </ol>	<ol style="list-style-type: none"> <li>3. Teacher Created Individual Standard Based IXL</li> <li>4. Teacher Created Individual Standard Based Galileo</li> </ol>
7-8				
9-12				

<b>Instructional Methods, Content Delivery, and Monitoring Student Learning (Other Content Areas)</b>				
	<i>Educational Delivery Methodologies</i>	<i>Content Provider/Program Used</i>	<i>Formative Assessment Strategies and Frequency</i>	<i>Summative Assessment Strategies and Frequency</i>
<i>Kindergarten</i>	<ol style="list-style-type: none"> <li>1. Zoom meeting, full class/small group</li> <li>2. In-person small group</li> </ol>	<ol style="list-style-type: none"> <li>1. Curriculum Based Video delivery via zoom</li> </ol>	<ol style="list-style-type: none"> <li>1. Curriculum Assessment</li> <li>2. Dibels</li> </ol>	<ol style="list-style-type: none"> <li>1. Teacher developed standards assessment tool from adopted curriculum</li> <li>2. AZ Standards</li> </ol>
<i>1-3</i>	<ol style="list-style-type: none"> <li>1. Zoom meeting, full class/small group</li> <li>2. In-person small group</li> <li>3. Class Dojo</li> </ol>	<ol style="list-style-type: none"> <li>1. Curriculum Based Video delivery via zoom</li> <li>2. IXL</li> </ol>	<ol style="list-style-type: none"> <li>1. Curriculum Assessment</li> <li>2. Dibels/Galileo</li> </ol>	<ol style="list-style-type: none"> <li>1. Teacher developed standards assessment tool from adopted curriculum</li> <li>2. AZ Standards</li> <li>3. Dibels/Galileo</li> </ol>

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4-5	<ol style="list-style-type: none"> <li>1. Zoom via video direct communication, assignments, and curriculum delivery</li> <li>2. Galileo Assessment/benchmark by invite and invitation individually</li> <li>3. Digital Access online content specific practice, review, assessed</li> <li>4. Class Dojo</li> </ol>	<ol style="list-style-type: none"> <li>1. Curriculum Based Video delivery via zoom</li> <li>2. IXL</li> <li>3. Class Dojo</li> </ol>	<ol style="list-style-type: none"> <li>1. Curriculum Assessment</li> <li>2. Galileo</li> </ol>	<ol style="list-style-type: none"> <li>1. Teacher developed standards assessment tool from adopted curriculum</li> <li>2. AZ State Standards</li> </ol>
7-8				
9-12				

**Optional: Describe how the school will provide substantive distance learning (use if the school wishes to provide information in addition to the tables above)**

Primary and Intermediate grade levels: Some classes and grade levels may supplement Class Dojo.

### Meeting the Needs of Students with Disabilities and English learners (1.a.iv)

***In addition to action steps articulated in this document, all state/federal laws and IDEA assurances provided annually to the Department remain applicable and in effect.***

*a. Describe how the charter school will ensure access and meet the needs of students with disabilities.*

Action Step	Person(s) Responsible	Frequency and/or Timing	Evidence of Implementation
1. Special Education Teacher will schedule in-person instruction based on student IEP needs	1. Special Education Director/Special Education Teacher	<ol style="list-style-type: none"> <li>1. Daily/Weekly</li> <li>2. Aug. 10<sup>th</sup> – 13<sup>th</sup></li> <li>3. As needed</li> </ol>	<ol style="list-style-type: none"> <li>1. Sign-in attendance/Synergy</li> <li>2. Lesson Plans/Agendas</li> <li>3. IEPs</li> </ol>

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2. Initial meeting, training, and assessment for first week			
3. Teacher will conduct at home visits for students if needed			

**Process for Implementing Action Step**

In-person instruction and accommodations will be met for all students with IEPs.

*b. Describe how the charter school will ensure access and meet the needs of English learners*

Action Step	Person(s) Responsible	Frequency and/or Timing	Evidence of Implementation
1. ELL Director will schedule in-person instruction as needed	1. ELL Director	1. Weekly	1. Sign-in attendance/Synergy
2. In-person assessment by scheduled times			2. Lesson Plans/Agenda
3. Zoom training for students & families			

**Process for Implementing Action Step**

In-person student assessment will continue to establish ELL student needs. Student will continue with accommodations and in-person services as required.

**Social and Emotional Learning Support for Students (1.a.v)**

*Check the boxes below to indicate which will be provided to students to support social emotional learning and how counseling services will be provided for each grade band.*

		Kinder	1-3	4-5	6-8	9-12
<b>Social Emotional Learning</b>	Teacher Check-in	X	X	X		
	Packet of Social and Emotional Topics	X	X	X		
	Online Social Emotional videos	X	X	X		
	Parent Training					

Other:					
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		Kinder	1-3	4-5	6-8	9-12
<b>Counseling Services</b>	In-Person					
	Phone					
	Webcast					
	Email/IM					
	Other:	X	X	X		

*Provide a description of how the charter school will provide social and emotional learning support to students using the methods identified in the above charts.*

Action Step	Person(s) Responsible	Frequency and/or Timing	Evidence of Implementation
1. Teacher will implement Positive Action (PA) curriculum for social emotional learning & support daily	1. Classroom Teacher 2. School Principal	1. Daily 2. As needed	1. Student growth and achievement reports

### Demonstrating Mastery of Academic Content (1.a.vi)

*Describe how the charter school will require students to demonstrate ongoing competency or mastery in grade level or advanced grade level content.*

Action Step(s)	Person(s) Responsible	Frequency and/or Timing	Evidence of Implementation
1. Galileo Benchmark Assessments 2. Dibels Benchmark Assessments	1. Test Coordinator/Administration	1. Quarterly	1. Student Growth and achievement reports

### Benchmark Assessments (1.a.vii)

*In the tables below, **list** the assessments that will be used for benchmarking in grades K-12 (i.e. NWEA MAP, Galileo, Fountas and Pinnell BAS, etc.), the manner in which the assessment will be given, and the proposed date(s) the assessment(s) will be given.*

<b>Benchmark Assessments (Math)</b>
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	<i>Assessment(s) to be used (Name of Assessment and/or Assessment Provider/Creator)</i>	<i>Plan for Assessment (online, in person, at testing center, etc.)</i>	<i>Proposed date(s) of assessments</i>
Kindergarten	Dibels	In-person	Aug. 10 <sup>th</sup> – 13 <sup>th</sup>
1-3	Dibels/Galileo	In-person	Aug. 10 <sup>th</sup> – 13 <sup>th</sup>
4-5	Galileo	In-person	Aug. 10 <sup>th</sup> – 13 <sup>th</sup>
7-8			
9-12			

<b>Benchmark Assessments (ELA)</b>			
	<i>Assessment(s) to be used (Name of Assessment and/or Assessment Provider/Creator)</i>	<i>Plan for Assessment (online, in person, at testing center, etc.)</i>	<i>Proposed date(s) of assessments</i>
Kindergarten	Dibels	In-person	Aug. 10 <sup>th</sup> – 13 <sup>th</sup>
1-3	Dibels/Galileo	In-person	Aug. 10 <sup>th</sup> – 13 <sup>th</sup>
4-5	Galileo	In-person	Aug. 10 <sup>th</sup> – 13 <sup>th</sup>
7-8			
9-12			

**Optional: Describe how the school will administer benchmark assessments (use if the school wishes to provide information in addition to the table above)**

All benchmark assessments will be completed on campus in small groups.

### Additional Information (Optional)

The charter school may use this space to add any additional information it believes is key to the plan it has laid out in this document, or to highlight its efforts to provide a quality Distance Learning Plan to its students.

The Charter is prepared to offer in-person or alternative instruction as directed by the State.

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